

Appendix



Examples of Questionnaires and other Data Collection Instruments

Appendix A

Examples of Questionnaires and other Data Collection Instruments

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For information collection the SA Group developed a set of tools that consisted of the following data sheets:

- Information blanks and forms (baseline information blank, price registration form, form for registration of Prigorodnoye beach attendance rate, form for registration of land usage in the protection/safety zone, etc.),
- Questionnaires and forms for registration of responses (health questionnaire, questionnaire for population surveys, questions for experts, etc.).

APPENDIX A-01: QUESTIONNAIRES AND OTHER DATA COLLECTION INSTRUMENTS

Type of Investigation	Types of Forms (Examples of Attached Forms are Highlighted)
Miscellaneous Activities (Fall 2001)	
Pre-Public Hearings	<i>Catch Interview Form</i>
Public Hearing and Environmental Presentations	Exit questionnaires
Indigenous Peoples Consultation Effort	Seminar exit questionnaire Pre-Test Indigenous Peoples Household Survey and Resource Uses Pre-Test Indigenous Peoples Health Questionnaire <i>Indigenous Peoples Household Survey and Resource Uses</i> <i>Indigenous Peoples Health Questionnaire</i>
Community Baseline and Data Collection	<i>Baseline Information Form with appendixes</i> Pre-Test Indigenous Peoples Household Survey and Resource Uses Pre-Test Indigenous Peoples Health Questionnaire <i>Questionnaire for population survey (91 questions)</i> <i>Questionnaires for experts (municipal formations' administration, heads of enterprises and organisations, representatives of educational institutions, police, etc.)</i>
Consultations on Impact Mitigation and Management	<i>Exit questionnaires</i>
Supplemental Assistance and Compensation	<i>Supplemental Assistance Questionnaire</i> <i>Crops/Other Entities in the pipeline ROW/Sanitary Protection Zone</i>
Monitoring	<i>Prigorodnoye Beach Use Form</i> <i>Food Breadbasket</i> <i>Medical Supply Breadbasket</i> Apartment and Housing
Camps/Contractor Management	Camps Questionnaire Form (Nogliki Camp Interviews - October 2001) Employment and Camps Management Issues - Pipeline Tenders (Spring 2002)

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APPENDIX A-02: CATCH INTERVIEW FORM (PRE-PUBLIC HEARING CONSULTATIONS)

Date	Community
District	Name of respondent (optional)

1. Could you tell us what you know about Sakhalin Energy?
2. Would you like to get more detailed information about its activities and problems, associated with oil and gas exploitation on the shelf?
3. Would you like to attend public hearings on Sakhalin Energy activities in December 2001?
4. What questions would you like to ask the specialists of the company?
5. A Social Impact Assessment Group of the company will conduct a survey aimed at finding out people's attitude towards problems, associated with Sakhalin shelf exploitation. Are you ready to take part in this survey?
6. What are the problems associated with your community/your personal life that worry you most of all? What are the main problems?
7. What members of your community could you recommend to interview on different issues?

We appreciate your assistance.

APPENDIX A-03: EXIT QUESTIONNAIRES (ENVIRONMENTAL CONSULTATIONS)

Sakhalin Energy Investment Company Ltd.

Feel free to fill in this form in case you have any comments/suggestions/questions

Name
Age
Place of work
Position
Are you familiar with Sakhalin Energy activities
Your comments on presentation of materials
Your comments on technical aspects of the project
Your comments on environmental aspects of the project
Other comments and suggestions

The form completed, as well as any other comments, could be either left at the Library or addressed to either to Robert Hill or Elena Uspenskaya, 35, Dzerzhinskogo St., Yuzhno-Sakhalinsk, Russia, 693000, e-mail: Environmental@SakhalinEnergy.ru.

APPENDIX A-04: LIST OF BASELINE INFORMATION (BASELINE INFORMATION BY CATEGORIES)

I. SOCIAL AND DEMOGRAPHIC CHARACTERISTICS	
1 Population	2.2 NGOs
1.1 Number of Population	2.3 Role and importance of extended family for decision making (Indigenous People)
1.2 Distribution of Population	2.4 Traditional Rights
1.3 Family Structure	2.5 Key Community Members
1.4 Natural Flow (Dynamics)	3 Historical Context
1.5 Migration	3.1 Community milestones
1.6 Social Classes	3.2 Economic Development
2 Community Structure	3.3 Historical Development of Relationship
2.1 Official Power	
II. ENVIRONMENT AND NATURAL RESOURCE USE	
1 Physical Description	<ul style="list-style-type: none"> • solid waste • noise and vibration • heat • light
2 Geographical Location	
3 Flora and Fauna	
4 Geographic/Geological	7.2 Natural
5 Climate	<ul style="list-style-type: none"> • tsunami • earthquake • floods • other
6 Natural Resource Description	
7 Existing Hazards	
7.1 Industrial	
<ul style="list-style-type: none"> • airborne • waterborne 	
III. INFRASTRUCTURE (SOCIAL)	
1 Health care	<ul style="list-style-type: none"> • Sanitation • Waste management
1.1 Polyclinics	
1.2 Hospitals	5 Public Safety
1.3 Sanatoriums	5.1 Police
1.4 Paramedic stations	5.2 Ambulance
1.5 Pharmacies	5.3 Fire fighting
1.6 Bath Houses (Banya)	5.4 Emergency - gas
2 Education	5.5 Civil emergency services
2.1 Kindergartens	5.6 Security agencies
2.2 Secondary schools	6 Culture
2.3 Trade and technical colleges	6.1 Theatres (including all forms of cinema)
2.4 Universities	6.2 Museums
3 Transportation Network	6.3 Art schools
3.1 Roads	6.4 Libraries
3.2 Rail	6.5 Cultural centres
3.3 Airports	7 Communications
3.4 Seaports	7.1 Mail service
3.5 Transportation delivery system	7.2 Telegraph
<ul style="list-style-type: none"> • Community transportation (inter-, intra-community) • Rail access • Taxi • Private vehicles 	7.3 Telephone
	7.4 Internet
	7.5 TV and radio
4 Housing and Utilities	7.6 Print media
4.1 Housing	8 Recreation
4.2 Utilities	8.1 Natural facilities
<ul style="list-style-type: none"> • Power • Water • Heat 	8.2 Restaurants/cafes/clubs/bars
	8.3 Sports facilities, centres
	8.4 Other

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IV. SOCIO-ECONOMIC CHARACTERISTICS	
1	Employment
1.1	Number of employed
1.2	Distribution of employed
1.3	Additional employment
1.4	Informal employment
1.5	Problems of employment
1.6	Number/level of unemployment
1.7	Reasons and duration of unemployment
1.8	Mechanism of job search
1.9	Labour potential and perspectives
2	Business Development
2.1	State of economy
2.2	Potential and problems
2.3	Perspectives of development <ul style="list-style-type: none"> • General • From the project
3	Household production
3.1	Subsidiary plot
3.2	Gathering (wild plants, marine invertebrates, molluscs, weed, etc.)
3.3	Hunting
3.4	Fishing
4	Standard of Living
4.1	Cost of Living
4.2	Level of consumer prices
4.3	Structure of income
4.4	Average wages, including by branches
4.5	Structure of expenditure
4.6	Supply of housing
5	Community budget
V. HEALTH	
1	Public perceptions of risks to health
2	Perceptions about access to health care
3	Perceptions of most common health problems
4	Role of traditional medicine
5	Nutrition
6	Sickness rate
7	Mortality reasons
VI. CULTURAL HERITAGE	
1	Historical sites
2	Cultural sites
3	Burial sites
4	Spiritual /sacred sites
5	Celebrations, other community activity
VII. LIFESTYLE AND QUALITY OF LIFE	
1	Culture
1.1	Preferences/types of cultural activities people are engaged in
1.2	Level of cultural activity
1.3	Number of people who participate
2	Education
2.1	Teachers - staffing level
2.2	Level of material and technical equipment
2.3	Availability of education (for any age group)
2.4	Satisfaction with quality of education
3	Sports
3.1	Level of population involvement in sports (activity)
3.2	Sufficiency of sport events
4	Values and Religion
4.1	System of values (family, job, freedom, money)
4.2	Religion
5	Social Support
5.1	Social support institutions
5.2	Socially unprotected groups
5.3	Social programmes
6	Crime
6.1	Level of crime
6.2	Types of crime
6.3	Seasonal (frequency) patterns
6.4	Factors influencing crimes
6.5	Social and demographic characteristics of delinquent people
6.6	Factors restricting crime control
7	Conflict
8	Deviant activities

**APPENDIX A-05:
QUESTIONNAIRE FOR POPULATION SURVEY (BASELINE INFORMATION COLLECTION)**

Questionnaire

This survey is being conducted by the Sociological Team of the Sakhalin Energy company for the impact assessment of the Sakhalin II Project on the socio-economic situation of the Sakhalin Region

Our contact telephones: 73 23 50, 73 26 56

Population
1. How many people come to your community? What are these people?
2. How many people leave in your community? What are these people?
Community structure
3. Are there political and public organisations/associations in your community? If yes, which of the following: <ul style="list-style-type: none"> • political • trade unions • entrepreneurial • women's • public funds/organisations • youth • children • other
4. Do they somehow influence the life of the community? If yes, please specify the type of influence.
5. Are you a member of any political or public organisation/association? If yes, indicate which one?
6. Please name people who have most respect/authority/power in your community and why?
Life values of community residents and their relationships
7. What do you value most of all in your life?
8. What are the relationships between the community residents?
9. Were the relationships always like that?
10. What is the attitude of the residents towards newcomers?
11. Why was this relationship established?
12. What are the relationships between the community residents and the authorities?
13. What forms of open conflict were there in your community in the last few years? Mark and give characteristic of each case: <ul style="list-style-type: none"> • strikes • walkouts • demonstrations • meetings • pickets • other
Social issues in the community
Healthcare
14. What do you see as the important health concerns in your community? (expect answers, which relate to both the medical illnesses and the structure of medical practice).
15. List problems, associated with health of the population in your community?
16. Do you have any health concerns about yourself or your family? What are these concerns?
17. Do you consult a doctor every time you are ill?
18. Where (in what health care facility) do you and your family normally get medical care?
19. What type of care is available at this facility (e.g., acute treatment, preventive, immunisations etc.?)
20. Are you happy with this facility? Are there any changes you would like to occur?
21. Is non-traditional medicine common in your community? In what form does it exist?
22. Where do you and community residents source your drinking water?
23. Have there been any health problems related to contamination of drinking water in your community? If sewerage contamination not mentioned ask the following: Have there been any health problems related to contamination of drinking water with sewerage?
24. How do you find out if there is a particular problem with the drinking water?
25. In this area have many people had any illnesses which you relate to the environment, such as diseases caused by ticks?

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26. Do many people smoke in this community?
27. At what age do people start smoking?
28. Is there any concern about smoking in the community?
29. Are there any problems in the community associated with alcohol use? What sort of problems?
30. Are there any other substances, except for alcohol used in the community? (drugs)
31. Do you have any concerns about the effect that the project could have on people in this community?
Education
32. What problems related to education does your community face?
33. Are you satisfied with the level of student preparation in your community? <ul style="list-style-type: none"> • in school • in technical colleges and primary professional colleges • in the university
34. Do many school graduates go to universities, technical and professional colleges, and why?
35. Do many people return to your community after finishing education?
Culture and sport, recreation and leisure time
36. How do people in your community normally spend leisure time?
37. How do you normally spend your leisure time?
38. Are there any mass cultural and sport events/festivals conducted in your community? Could you list them? (The interviewer suggests clarifying Where? When? How often? Organisers and sources of financing?)
39. What cultural and sport establishments (facilities) are there in your community? Could you list them?
40. Do you have any wishes/suggestions regarding cultural/sport life of your community?
41. List historical and cultural sites in your community.
42. What traditions and customs exist in your community?
43. What are the most common nature places people go to? it's better to mark a particular place
44. Are there restaurants, cafes, nightclubs, bars, etc. in the community? What are the most popular ones? Why?
45. What is their capacity (load)?
46. Are there enough restaurants, cafes, bars, etc. for your community?
47. What newspapers (journals) do you and your family read most often?
Social Support
48. What social support institutions are there in your community (pension's houses, orphanages, shelters, and houses for disabled people, etc.)?
49. Are there many people in need of social support in your community? <ul style="list-style-type: none"> • homeless • disabled • lower-income • single-mothers • other
50. What social problems in your community should be solved first of all?
51. What objects of social sphere that do not exist in your community should be created/restored?
Law enforcement authorities and crime issues
52. How do you estimate the level of crime in your community?
53. Has the level of crime changed in your community lately and why?
54. What types of crime are committed most often in your community and why?
55. What categories of population commit crimes most often and why?
56. Characterise local police authorities (performance of duties, competence, professionalism, sufficiency of equipment, etc.)?
57. Have you or the members of your family ever fall the victim of policemen's unlawful actions?
Public Safety
58. What do you do in case of fire?
59. How fast and qualified is aid normally administered by fire-fighting brigade?
60. What are the main reasons of fires?
61. Is there a gas service in the community? How does it work?
Transportation
62. How do you find the condition of local roads?
63. What difficulties of transportation between your community and other Sakhalin communities do you experience at present?

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64. How do local individual auto-vehicle owners obtain fuel (gas, diesel fuel, etc.)?
65. How often do traffic accidents happen in your community?
66. What are their main causes?
67. Where do these accidents usually happen? (On what segments of the road?)
Communication
68. What are the forms of communication used by people in your community? <ul style="list-style-type: none"> • telephone • telegraph • mail services • inter-city telephone station • Internet • other
69. What problems connected with communication services are typical for your community?
Housing (provision and utilities)
70. What is the condition of housing facilities in your community?
71. How do you estimate housing utilities and power supply in your community? <ul style="list-style-type: none"> • water supply • heating supply • housing repairs • power supply • technical services (wastes disposal from the common area (yard), in the house) • wastes utilisation (availability and condition of land fills)
72. Are there any problems with furnace heating?
73. Are there abandoned houses? How many?
74. What is the average price of residential facilities in your community (specify by types)?
75. How have prices of residential facilities changed in the last years in your community?
76. Do people rent residential facilities in your community? What kind? For what price? (specify by types)
77. If the number of those willing to rent residential facilities grows will it be possible to satisfy this growing demand in your community?
Employment and unemployment
78. What is the number of unemployed people in your community?
79. Who prevails among unemployed people (graduates, young people, people in the right age to work, retired persons, women, men, people of what nationality, former military people, etc.)?
80. What are the reasons of unemployment in your community?
81. How do people search for jobs in your community?
Living standards of people
82. What are the types of income you and your family get? List them. What is the percentage of each of them in the total income of the family? <ul style="list-style-type: none"> • salary (main job) • retirement pension • additional jobs • income from own business • other (specify)
83. What kinds of expenditure are most typical for your family? List them. What is the percentage of each of them in the total expenditures of the family? <ul style="list-style-type: none"> • savings • food • housing utilities payments • non-food purchases for every-day life (household necessities, etc.) • clothes • footwear • medical services and medicines • long-use purchases (furniture, car, electronic equipment, etc.) • hobby, leisure time • other (specify)
84. What food products prevail in your family everyday ration?
85. What food products do you only eat on holidays?
86. Where do you and the rest of people in your community usually buy food? Why?
87. Do you have a subsidiary plot? If yes, what does it include: <ul style="list-style-type: none"> • vegetable garden • cattle breeding

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<ul style="list-style-type: none"> • pig breeding • poultry breeding • other
88. Subsidiary plot for your family is: <ul style="list-style-type: none"> • this is my business (family business) • this is the main source of income for the family; • this is the additional source of income for the family; • this is the main source of food for the family; • this is the additional source of food for the family;
89. Do you gather wild plants, marine products? (mark what's applicable) <ul style="list-style-type: none"> • yes, this is my business (family business) • yes, this is the main source of income for the family; • yes, this is the additional source of income for the family; • yes, this is the main source of food for the family; • yes, this is the additional source of food for the family; • no, I don't
90. Do you hunt? (mark what's applicable) <ul style="list-style-type: none"> • yes, this is my business (family business) • yes, this is the main source of income for the family; • yes, this is the additional source of income for the family; • yes, this is the main source of food for the family; • yes, this is the additional source of food for the family; • no, I don't
91. Do you fish? (mark what's applicable) <ul style="list-style-type: none"> • yes, this is my business (family business) • yes, this is the main source of income for the family; • yes, this is the additional source of income for the family; • yes, this is the main source of food for the family; • yes, this is the additional source of food for the family; • no, I don't
Respondent's Socio-Demographic Details
Gender
Age, full years
Education (mark what's applicable) <ul style="list-style-type: none"> – Incomplete secondary and lower – Secondary general – Secondary special – Incomplete higher (university) – Higher (university)
Social position <ul style="list-style-type: none"> – Worker – Employee – Entrepreneur – Senior (chief) – Military, police man – Pensioner – Housewife, etc. – Unemployed – Student, pupil, etc.
Information to be filled in by the interviewer
Interviewer's name
Community where the interview was conducted
Respondent's name
Respondent's address
Respondent's phone number
Date and time of the interview

APPENDIX A-06:
EXAMPLES OF QUESTIONS FOR EXPERTS (BASELINE INFORMATION COLLECTION)

Questions for Businessmen

Date	
Community	District
Name	
Enterprise	
Position of the respondent	

1. In what branch of business do you work? (e.g., trade industry, construction, services (which ones), industry (which one))
2. What are the conditions for business development in your district and community?
3. What difficulties do you face most often?
4. What are the perspectives for your business development?
5. In connection with Sakhalin II Project implementation do you expect any new opportunities or further development of your business?
6. How can arrival of a great number of project construction workers to your community influence your business development?
7. If a camp for workers is set up in your community, what opportunities for your business development can it introduce?
8. In your opinion, what branches of business will have greatest perspectives associated with Sakhalin II Project implementation?
9. What difficulties for your business can arise as a result of shelf development project implementation?
10. If a respondent listed any difficulties answering question No. 9, ask the following:
11. Why do you think so?
12. In your opinion, will Sakhalin II Project implementation have more positive or negative impacts on business development in your community?
13. Please provide your reasons.
14. With what food does population of your community supply themselves independently?
15. Apart from buying food, how do people supply themselves with food?
16. What help do you need first of all for successful development of your business?
(E.g., crediting, getting equipment, finding market outlets, etc.)

We appreciate your assistance.

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Questions for Education Officers and School Teachers

Date	
Community	District
Name	
Organisation of Education	
Position of the respondent	

1. How many schools are there in your settlement (town)?
2. How many shifts of classes are held per day?
3. Is the number of teachers sufficient? Teachers of what subjects do your schools fall short of?
4. Are there too many students in classes?
5. If new people come to your settlement might it result in overcrowded classes?
6. Are schools located conveniently (safe approach, distant location, need to cross motorways, noise, road dirt)?
7. What is the condition of school premises? What improvements should be made?
8. Are there any problems with meals provided to students? What problems may come up if the number of students increases?
9. Are there any kindergartens in your settlement?
10. Are the prices affordable there?
11. Is there capacity for attendance by a larger number of children?
12. Are kindergartens located conveniently (safe approach, distant location, need to cross motorways, noise, road dirt, closeness to industrial facilities)?
13. What is the condition of kindergarten premises? What improvements should be made?

We appreciate your assistance.

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Questions for Police (Militia) Officials

Date	
Community	District
Name	
Position of the respondent	

1. How do you estimate crime situation in your community? Is it a serious problem?
2. Did crime rate increase in your community for the last two years?
3. What crimes are most often committed in your community?
4. Are alcohol-associated crimes a serious problem for your community?
5. How do you think could inflow of temporary workers in the community influence crime situation? (Do you expect increase?)
6. What types of crimes are likely to increase?
7. Do you think the law enforcement authorities have sufficient staff and resources to monitor offences?
8. What do you think should be done to prevent offences that might happen if temporary workers arrive in the community?
9. Would you support a proposal to spend a part of project receipts on improving the facilities available to police (militia) bodies and hiring security professionals on a contractual basis?
10. What should be first of all changed in the work of law enforcement authorities on an arrival of temporary workers in order to maintain law and order?
11. Are local residents likely to take hostile steps in respect of visiting workers? Would this give rise to major conflicts in your community?
12. What steps would you undertake to ensure security for both workers and locals in the community?

We appreciate your assistance.

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APPENDIX A-07: EXIT QUESTIONNAIRES (CONSULTATIONS ON PROJECT IMPACTS AND MITIGATION)

Sakhalin Energy Investment Company Ltd.

Feel free to fill in this form in case you have any comments/suggestions/questions

1. Your attitude to Sakhalin II Project (point 3 main reasons)
2. Your recommendations to minimise Sakhalin II Project negative impact
3. What are your expectations connected with Sakhalin II Project?
4. First name, surname
5. Profession, position
6. Social status (underline what refers to you): employed, unemployed, housewife, pupil/student, pensioner, entrepreneur, military man, other (specify):
7. Age (years)
8. Contact data (phone/address)

APPENDIX A-08: SUPPLEMENTAL ASSISTANCE QUESTIONS

Community		Date	
Interviewer		Phone #	
Interview location		Start time	
Respondent's name		End time	
Address			

–	#	Questions	What Needs to be Found?
1		Family Description	
1.1	1	Family composition and occupation – Who lives with you? (Information to be put into Table 01)	– Number of people living there – Kinship – Who these people are and what their age is
	1	– What do you and your family do currently? (Information to be put into Table 01)	– The status of every family member – Work seasonality – What every family member currently does – Income source – Where they work
1.2	1	Place of residence – Who lives there PERMANENTLY? What part of the year do you live here? Where do you live the rest of the year? (Information to be put in Table 01)	– Type of residential facility (temporary/permanent) – Where they live the rest of the year – Who of the family members lives there permanently and what part of the year
	1	– Do you have an apartment in the city or other community? What kind of apartment is it? Who lives there?	– Availability of dwelling space – Where respondent's apartment is located – Apartment size – Who lives in the apartment – Who owns the apartment
1.2		Family income and expenditure – What are the sources of income for you and your family for the last year? Please, name them (Information to be put into Table 02) – Salary, pension (for the retired), other type of pension (specify), social benefits, income from commercial activity, income from the farm, income from selling non-timber forestry products, income from selling hunting products, income from selling fishing catch, income from property, bank interest, other sources	– Economic dependence on the land allotment/household economic activities – Kinds of income, their importance – Economic situation/wellbeing – Economic dependence on gathering, fishing, hunting – Income structure

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–	#	Questions	What Needs to be Found?
	2	<ul style="list-style-type: none"> – What are the types of expenses in your family for the last year? – Please, name (Information to be put into Table 03) – Savings, food, utilities payment – Non-food consumables, clothing, footwear, medical services and medications, long-term use products (furniture, car, electronic equipment, etc.), hobby and recreation activities, other (specify) 	<ul style="list-style-type: none"> – <i>Economic situation</i> – <i>Income sufficiency</i> – <i>Priorities/needs</i>
2		Land-Use	
2.1	1	<p>History of residence</p> <ul style="list-style-type: none"> – For how long have you lived here? 	<ul style="list-style-type: none"> – <i>For how long they have lived there</i> – <i>The story of settlement</i>
2.2	1	<p>Land-use status</p> <ul style="list-style-type: none"> – Who owns the land? Do you keep in contact with them? How? 	<ul style="list-style-type: none"> – <i>The land tenure</i> – <i>The status of land use</i> – <i>Official status of tenure</i> – <i>Relationship with the land-owner</i>
	1	<ul style="list-style-type: none"> – Are you a tenant/subtenant for this land? Do you keep in contact with the land tenant? How? 	<ul style="list-style-type: none"> – <i>The land tenant</i> – <i>Status of land use</i> – <i>Relations with the land tenant (the amount of lease payment, labour force turnover, etc.)</i>
	1	<ul style="list-style-type: none"> – Are you registered in the Land Committee or any other institution? If not, who knows about your presence on this land? 	<ul style="list-style-type: none"> – <i>Status of the person who lives there</i> – <i>Individuals that are aware of the fact of land using/living there</i>
	1	<ul style="list-style-type: none"> – What summer cottage (dacha) cooperative is your summer cottage (dacha) part of? <i>(The question to be asked only for the case of summer cottage)</i> 	<ul style="list-style-type: none"> – <i>Name of the summer cottage (dacha) cooperative</i>
	1	<ul style="list-style-type: none"> – Is your land plot privatised? What is the cost of privatisation? 	<ul style="list-style-type: none"> – <i>Cost of privatisation</i> – <i>What is privatised</i>
2.3	1	<p>Attractiveness of this territory</p> <ul style="list-style-type: none"> What do you like about this place? 	<ul style="list-style-type: none"> <i>Attractiveness/unattractiveness of the place for this particular land user</i>
3		Tangible Assets	
3.1	1	<p>Buildings and constructions</p> <ul style="list-style-type: none"> – What types of constructions (a house, barns, etc.) do you have at your farm? What material is it built from? How long ago were they built? Which of these is your property? Who built them? Where are they located? <i>(Table, mark on the map)</i> 	<ul style="list-style-type: none"> – <i>Types of constructions located in the area (a photo camera will be used)</i> – <i>The quality of the constructions</i> – <i>When those were built</i> – <i>Location</i> – <i>The proprietor of these constructions</i> – <i>Cost of these constructions</i> – <i>Who financed construction</i>
	1	<ul style="list-style-type: none"> – What other facilities do you use (water pipeline? wells?) Where are they located? Who built them? When? <i>(Table, mark on the map)</i> 	<ul style="list-style-type: none"> – <i>Type of facilities</i> – <i>Quality of the facilities (a photo camera will be used)</i> – <i>Location</i> – <i>Cost of these constructions</i> – <i>Who financed construction</i>
	1	<ul style="list-style-type: none"> – Do you have a hold? What type? What do you store there? 	<ul style="list-style-type: none"> – <i>Availability of a cellar</i> – <i>Description (type) of the cellar</i> – <i>The way the cellar is used</i>
3.2	1	<p>Agricultural lands and cattle</p> <ul style="list-style-type: none"> – What agricultural lands do you have (tillage, perennial plantations, fallow land, hayfield, pasture land, subsidiary plot, vegetable garden, garden-plot?) <i>(Table?)</i> 	<ul style="list-style-type: none"> – <i>List of agricultural lands</i>
	1	<ul style="list-style-type: none"> – Where is your farm located? What is its total area? <i>(Mark on the map)</i> 	<ul style="list-style-type: none"> – <i>Locations of the cow sheds, vegetable gardens, pastureland, greenhouses, forcing beds, hay-meadows, etc.</i> – <i>Size (total area) and locations of the vegetable garden, etc. (use map)</i>

Appendix A

Examples of Questionnaires and other Data Collection Instruments

–	#	Questions	What Needs to be Found?
	1	– What perennial plantations do you have (fruit-trees, berry shrubbery, etc.)? How many? When did you plant them? For how long have they been bearing fruit? (<i>Mark on the map</i>)	– <i>Description of the perennial plantations (a photo camera will be used)</i> – <i>Quantity</i> – <i>Age of the perennial plantations</i> – <i>For how many years they bear fruit</i>
	1	– What cattle and poultry (cows, goats, pigs, etc.) do you have? How many? When did you obtain them? (<i>Table?</i>)	– <i>Description of cattle (cows, pigs, etc.)</i> – <i>The number of cattle</i> – <i>The number of domestic animals</i>
3.3	1	Equipment and transport – Have you got any transportation means? What kind?	– <i>Availability of transportation means, characteristics</i>
	1	– Do you have agricultural machinery? What state is it in? To what extent do you use it? Do you rent other machinery?	– <i>Available agricultural engineering</i> – <i>How the agricultural engineering is used</i> – <i>Who owns it</i> – <i>The price of self-owned agricultural engineering</i> – <i>Rental price of agricultural engineering</i>
	2	– What domestic appliances have you got?	– <i>Availability of household appliances</i>
4	Household Economy		
4.1	1	Agriculture – What agricultural lands that you have do you use (tillage, perennial plantations, fallow land, hayfield, pastureland, subsidiary plot, vegetable garden, garden-plot)? (<i>Table, mark on the map</i>)	– <i>Agricultural lands actually used</i>
	1	– What crops do you cultivate on your land plot? Where? Are they the main source for your food supply? (<i>Table</i>). What do you do to the crops harvested (what portion do you use as your subsistence, what portion do you give away, what portion do you sell)? Please give average numbers for each type of crops.	– <i>Types of crops</i> – <i>Quantities</i> – <i>Where</i> – <i>Importance for the ration</i> – <i>What/Who for</i> – <i>The way the crops are made use of</i> – <i>Family economical dependence on their agricultural activities</i>
	1	– What is the crop capacity by types of crops?	– <i>Crop capacity by types of crops</i>
	2	– What was originally there on agricultural lands that you use? Specify for all types of land.	– <i>The way the particular land plot was being used before the present land user started using it</i>
	1	– What do you produce of meat and milk (milk, dairy products, etc.). Does this make the basis of your diet? What do you do to these products (what portion do you use as your subsistence, what portion do you give away, what portion do you sell)? Please give average numbers for each type of product.	– <i>Types of cattle breeding products</i> – <i>Quantities</i> – <i>The way these products are made use of</i> – <i>What/Who for</i> – <i>Importance for the ration</i> – <i>Family economical dependence on their agricultural activities</i>
	2	– Would you like to continue farming? What exactly would you like to do?	– <i>Inclination, wish, NECESSITY of being involved in agriculture</i>
4.2	2	Household production – Do you make homemade preserves? What ones? What quantities? Do you sell them?	– <i>Whether or not home-preserves are made</i> – <i>Quantities</i> – <i>Kinds of home- preserves</i> – <i>What/Who for</i>
4.3	2	Production/household income – What part of the harvest do you sell? What and where do you sell? What are the prices?	– <i>Agricultural products sales volume</i> – <i>Sales channels and places</i> – <i>Method of setting the price</i> – <i>Sales revenue</i>

Appendix A

Examples of Questionnaires and other Data Collection Instruments

–	#	Questions	What Needs to be Found?
	2	– Do you sell products harvested from perennial plantations? What do you sell and how much? What are the prices?	<ul style="list-style-type: none"> – <i>What is sold</i> – <i>Sales quantity</i> – <i>Sales channels and places</i> – <i>Method of setting the price</i> – <i>Sales revenue</i>
	2	– What part/types of meat and dairy products do you sell? How much and where? What are the prices?	<ul style="list-style-type: none"> – <i>Agricultural products sales volume</i> – <i>Method of setting the price</i> – <i>Sales revenue</i> – <i>Sales channels and places</i>
	2	– Do you sell wild plants, fish products? What do you sell and how much? What are the prices?	<ul style="list-style-type: none"> – <i>What is sold</i> – <i>Sales quantity</i> – <i>Method of setting the price</i> – <i>Sales revenue</i>
	2	– Do you sell homemade preserves? What type and quantity? What are the prices?	<ul style="list-style-type: none"> – <i>What is sold</i> – <i>Sales quantity</i> – <i>Method of setting the price</i> – <i>Sales revenue</i>
4.4		Expenditure on production/household	
	1	– What are your payments for land use (tax, rent, etc.)? What is their amount by type?	<ul style="list-style-type: none"> – <i>Types of payments</i> – <i>Amount of payments by types</i>
	1	– For how many years have you been developing this soil to bring it to the present condition? How have you been fertilising/improving the soil?	<ul style="list-style-type: none"> – <i>For how many years the soil has been developed</i> – <i>How the soil has been fertilised/improved</i>
	2	– How much do you spend on seeds and seedlings? Indicate by type	<ul style="list-style-type: none"> – <i>Expenditure on seeds and seedlings by types of crops</i>
	2	– How much do you spend on land fertilising (mineral and organic fertilisers, tillage, sowing and care, unaccounted additional expenditure)? Indicate by kinds of expenditure for every land type	<ul style="list-style-type: none"> – <i>Expenditure on every type of fertilisers for each type of land</i>
	2	– Do you hire additional labour? When? How much does every particular type of job cost? Do you practice in-kind labour effort compensation? What type of it?	<ul style="list-style-type: none"> – <i>Number of people, types of job</i> – <i>Workers' salaries</i> – <i>Sizes and types of in-kind labour effort compensation</i>
	2	– What are the fares for utilities? How much do you spend on utility payments (Roubles/month)?	<ul style="list-style-type: none"> – <i>Fares</i> – <i>Utility expenditure</i>
	2	– How much do you spend on fuel (coal/firewood)?	<ul style="list-style-type: none"> – <i>Expenditure on fuel</i>
5		Infrastructure	
	2	– Do you use public utilities? Which of them (sewerage system, water supply, heating, power supply, etc.)? Are you satisfied with what you get?	<ul style="list-style-type: none"> – <i>What utilities are available (power, water, sewerage, etc.)</i> – <i>Problems with utilities, if any</i> – <i>What organisations provide the utilities</i>
	2	– What type of water supply you are provided with (centralised/decentralised)?	
	2	– Where do you get fuel (coal/firewood)?	<ul style="list-style-type: none"> – <i>Type of fuel used</i> – <i>Where from the fuel is obtained</i> – <i>Any problems with fuel</i>
6		Gathering, fishing, hunting	
	1	– Do you engage in gathering? What plants? Where? How often?	<ul style="list-style-type: none"> – <i>What is gathered</i> – <i>Where is gathering takes place in the area under discussion</i> – <i>Frequency of activities and amount of gathered products</i>
	1	– Is gathering important for your family? Do you sell the gathered products? What do you do to these products (how much do you use as your subsistence, how much do you give away, how much do you sell)? Please give average numbers for each type of product	<ul style="list-style-type: none"> – <i>Importance of gathering (for subsistence, income, etc.)</i> – <i>The way these products are made use of</i> – <i>Family economical dependence on gathering</i>
	1	– Do you fish/hunt/gather seafood? What? Where? How often?	<ul style="list-style-type: none"> – <i>What</i> – <i>Where</i> – <i>How much</i>
	1	– Do you buy a license?	<ul style="list-style-type: none"> – <i>Legality</i>

Appendix A

Examples of Questionnaires and other Data Collection Instruments

–	#	Questions	What Needs to be Found?
	1	– Is fishing/hunting/gathering of seafood important for you? Do you sell them? What do you do to the fish, etc. (What portion do you use as your subsistence, what portion do you give away, what portion do you sell)? Please give average numbers for each item	<ul style="list-style-type: none"> – Importance (for subsistence, income) – What portion of gathered products is sold and where – The way these products are made use of – Family economical dependence on fishing/hunting/gathering of seafood
7		Life Style	
7.1		Present situation	
	1	– What are the relations in the community?	– Characteristics of the relationship between the residents
	1	– How often do you go to the city? What for? What transport do you use?	– Aims and frequency of travels
	1	– How do you spend your leisure time?	– Amount of leisure time, the way it is spent
	1	– What do you do in winter?	– Winter-time activities preferred by permanent residents
	1	– Do you have visitors? When (season) and for how long?	– Who visits, purpose of visits – How long the visitors/relatives stay
7.2		Change of lifestyle associated with the project implementation	
	2	– If you have to move how do you think your life will change?	<ul style="list-style-type: none"> – Ideas on the way their everyday life they are used to may change – Fears, problems, hopes – Is there any possibility of moving from the community (relatives/acquaintances, etc.)?
	2	– Do you think you will be able to engage in fishing, gathering and hunting after your present life style changes?	
	2	– In your opinion, how can your income change if you have to move?	
8		Health	
8.1		Healthcare	
	1	– Do you have any concerns related to the state of your health or the state of health of your family members? What are the causes of these concerns?	– Problems with health
	2	– In what medical establishment do you get medical services? What kinds of services are available there (preventive measures, immunisation, emergency aid, etc.)? Are you fully satisfied with the medical establishment you get services at? Would you like to change anything in the way it operates?	<ul style="list-style-type: none"> – Attendance of medical establishments – People's attitude to them
8.2		Public Health	
	1	– Where do you source water for cooking and drinking? – What is the water quality? How do you assess water quality (whether or not it can be used)?	<ul style="list-style-type: none"> – The source of water supply (wells, pipes, centralised water supplying system, the near-by river) – The source of water for drinking, cooking – Water quality
	2	– Have you or your family members experienced any health problems caused by bad water quality? – How do administrative structures react?	<ul style="list-style-type: none"> – Problems with water quality (if any) – Reaction of administrative structures
	2	– Do you know about the cases of illnesses caused by direct impact of external factors (e.g., illnesses caused by ticks)?	– Health problems caused by environment
	2	– How often do you get ill? What are the reasons for it?	– Sickness rate, reasons
8.3		Healthcare and project implementation	
	2	Have you got any concerns related to project impact on local people's health?	People's opinion about project impacts
9		People's Knowledge about the Project	
	1	– What do you know about Sakhalin II Project (LNG construction)? When and how did you get the information? Have there been conducted any meetings by the local administration authorities?	<ul style="list-style-type: none"> – What people know about the project – Sources of information: who provided information and in what way – People's opinion about the project – People's opinion of how the project will impact them – How old the information is – How people plan their future in relation with project implementation
	1	– What are the neighborhood relations in the community? What are people's relations with the local Administration?	<ul style="list-style-type: none"> – Whether or not people were invited to participate in public hearings – Whether or not Administration provides people with information on the project

Appendix A

Examples of Questionnaires and other Data Collection Instruments

TABLE 01: FAMILY DETAILS

Category	Family Members					
	1	2	3	4	5	6
Last name, surname						
Respondent's kinship (related to the head of the family)						
Age						
Social status						
Occupation						
Place of work						
Permanent/nonpermanent resident						
Period of residence						
Place of permanent residence						

TABLE 02: SOURCES OF FAMILY INCOME

Type	Amount in Roubles					
	1	2	3	4	5	6
Salary						
Pension (retirement)						
Other pensions *(name)						
Social benefits (name)						
Income from commercial activity						
Income from the farm						
Income from the sale of NTFP						
Income from the sale of fishing products						
Income from the sale of the hunting products						
Income from the property						
Bank interest						
Other income						

TABLE 03: EXPENDITURE STRUCTURE

Expenses	Amount in Roubles	Expenses	Amount in Roubles
Savings		Footwear	
Food		Medical services and medications	
Utilities		Long-term use products	
Non-food consumables		Hobby and recreation	
Clothing		Other (specify)	

Appendix A

Examples of Questionnaires and other Data Collection Instruments

APPENDIX A-10: PRIGORODNOYE BEACH USE FORM

Registration date	
Registration time	
Name of the registrator	

Number of People Recreating	Number of People in the Water	Number of Fishermen
0	0	0
1 – 10	1 – 10	1 – 5
11 – 25	11 – 25	6 – 10
25 – 50	25 – 50	11 – 15
50 +	50 +	15 +

Number of Vehicles	Weather		
	0	Clear	Hot
1 – 5	Cloudy	Warm	Drizzle
6 – 10	Overcast	Cool	Rain
11 – 15	Other	Cold	Snow
15 +		Other	Other

Appendix A

Examples of Questionnaires and other Data Collection Instruments

APPENDIX A-11: FORM FOR RECORDING PRICES

Food Products

Settlement	
Date and time of price marking	
Store (name)	
Address and telephone number	
Full name of price registrar	

No.	Product	Quantity	Price (Roubles)	Notes
1	Black (rye) bread	1 loaf		
2	Rice	1 kg		
3	Pasta	400g		
4	Milk	1litre		
5	Vegetable oil (Oleina, Sunny Gold)	1 litre		
6	Chicken eggs	Ten		
7	Meat (US chicken legs)	1 kg		
8	Sugar	1 kg		
9	Flour	1 kg		
10	Vodka (locally produced)	0.5 litres		

Medications

Settlement	
Date and time of price marking	
Store (name)	
Address and telephone number	
Full name of price registrar	

No.	Product	Quantity	Price (Roubles)	Notes
1	Citramon	6 tablets		
2	Paracetamol	10 tablets		
3	Absorbent carbon	10 tablets		
4	Analgin	10 tablets		
5	Validol	10 tablets		
6	Valerian	10 tablets		
7	Iodine	10mm		
8	Bandage	5x10cm		
9	Cotton wool	50g		
10	Condoms	3		

Appendix A

Examples of Questionnaires and other Data Collection Instruments

APPENDIX A-12: INDIGENOUS PEOPLES HEALTH QUESTIONNAIRE

No. of questionnaire _____

1. Are there members of your household that have or had any of the following diseases:

Tuberculosis	Oncology	Colds	Congenital pathology	Cardio-vascular diseases

Intestinal diseases	Paralysis	Pathology	Scab	Diarrhoea

Venereal diseases	Skin diseases	Eye diseases	Hearing diseases	Other

2. When was it first diagnosed, where?

3. How often were members of your household ill in the last two years? What was it?

Never	1-2 times a year adults	1-2 times a year children	3-4 times a year adults/children	Very often adults/children

Preventive measures

4. Availability and accessibility of health care facilities in the community:

Easy	Difficult	Reason	# of visits during the year	Visits in the last 5 years

5. How often do you visit a medical specialist

In the District Centre	In the Regional Centre	Other

Reasons for rare visits

Appendix A

Examples of Questionnaires and other Data Collection Instruments

6. Pernicious habits

Smoking	
Alcohol consumption	
Drugs	

7. Mortality in the household

Children up to 5 years old	Accident	Suicide	Alcohol intoxication	Other

8. How do you access the state of health of members of your household

9. Possibility of going in for sports

Adults	Children	Kinds of sports	Useful	I don't go in for any

10. Availability of sport facilities and their usage in the community

Comments

Appendix A

Examples of Questionnaires and other Data Collection Instruments

SALMON FISHING LOCATIONS:														
BETWEEN JANUARY 1 AND DECEMBER 31, 2001, WHERE DID YOUR HOUSEHOLD FISH FOR SALMON?														
USE MAP TO IDENTIFY FISHERY AREAS														
	A	B	V	G	D	E	ZH	Z	I	M	N	P	R	S
	Piltun Bay coast	Basin of the Piltun Bay rivers	Astokh Bay coast	Basin of the Astokh Bay rivers	Chaivo Bay coast	Basin of the Chaivo Bay rivers	Basin of the Niyvo Bay rivers	Lunskiy Bay	Basin of the Lunskiy Bay rivers	River Tym in the Noglikskiy district	River Tym in the Tymovski district	Most Important Other Fishery Area	Second Most Important Other Fishery Area	Third Most Important Other Fishery Area
FISHED FOR SALMON: Y/N														
NOTES:														

Appendix

B



Social Assessment Group – Responsibilities and Professional Qualifications

Appendix B

Social Assessment Group – Responsibilities and Professional Qualifications

APPENDIX B-01: SUMMARY TABLE OF SOCIAL ASSESSMENT GROUP – RESPONSIBILITIES AND PROFESSIONAL QUALIFICATIONS.....	B-3
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Social Assessment Group – Responsibilities and Professional Qualifications

APPENDIX B-01: SUMMARY TABLE OF SOCIAL ASSESSMENT GROUP – RESPONSIBILITIES AND PROFESSIONAL QUALIFICATIONS

All staff are Russian unless otherwise noted and based in Yuzhno-Sakhalinsk, Sakhalin Island, Russian Federation unless otherwise noted. Core Yuzhno staff have assigned office space in the Sakhalin Energy Building in Yuzhno.

Name	Primary Activities	Education
SEIC MANAGEMENT - Rijswijk, The Netherlands		
Mr Steven De Bie Director of Sustainable Development [Dutch]	SEIC Manager since November 2001	
CORE STAFF		
Dr Pandora Snethkamp On-Island Social Assessment Group Leader [American]	Group leader from July 2001 to September 2002	Ph.D. 1981 Anthropology, State University of New York at Binghamton M.A. 1976 Anthropology, State University of New York at Binghamton B.A. 1974 Anthropology, State University of New York at Buffalo
Mr Gennady Borovskoy SEIC Russian SIA Project Leader	Core group member since September 2001 Head of the Sociological Laboratory, Sociology Chair, Assistant Professor, Sakhalin State University	Department of History, Blagoveschensk State Pedagogical Institute Graduate School, Moscow State Pedagogical Institute Post-graduate courses at Department of Sociology, Moscow State University
Dr Alexander Konkov Russian Project Co-Director (September 2001 - January 2002)	Core group member since September 2001 Professor, Institute of Public Administration, History and Sociology, Sociology Chair, Sakhalin State University	Department of History and Social Science, Yuzhno-Sakhalinsk State Pedagogical Institute Post-graduate study at Department of Sociology, Moscow State University
Ms Olga Khmelyova Social Assessment Consultant Acting Chair SSU	Core group member since September 2001 Assistant Professor, Institute of Public Administration, History and Sociology, Sociology Chair, Sakhalin State University	Department of History and Sociology, Yuzhno-Sakhalinsk State Pedagogical Institute Department of Sociology, Graduate school of the Far Eastern State University (Vladivostok) Candidate of Science
Ms Marina Ee Social Assessment Consultant Chief Group Economist	Core group member since September 2001 Chair of Management and Economy, Professor, Yuzhno-Sakhalinsk Institute of Economics, Law and Computer Science	Technician of computer-operated machines, Khabarovsk Technical College Department of Audit, Khabarovsk Academy of Economics and Management Graduate school of Economics at Irkutsk Academy of Economics and Management, dissertation in progress
Ms Oksana Stepanyuk SA Group Manager	Core group member since January 2002 Sustainable Development Projects	English/German, Minsk State Pedagogical Institute of Foreign Languages Professional Certificate in Management, UK Open University
Ms Anna Romanova Social Assessment Consultant	Core group member September 2001 to March 2002 Assistant Professor, Institute of Public Administration, History and Sociology, Economy Chair, Sakhalin State University	Department of World Economy, Moscow State University of Commerce Graduate school of Economics at Sakhalin State University, dissertation in progress
Ms Tatiana Ee Social Program Data Management Specialist	Core group member since November 2001 Data Management in SA group	Yuzhno-Sakhalinsk State Institute of Economics, Law and Information Science, Department of Management; Irkutsk State Academy of Economics and Management, Department of Management.
Mr Eugeniy Emelyanov Social Assessment Consultant	Core group member since February 2002 Senior Lecturer of Humanitarian Disciplines (sociology, philosophy, geopolitics, political science) Sakhalin Branch of Moscow State University of Commerce	Department of History and Social Science, Yuzhno-Sakhalinsk State University Post-graduate study, Department of Sociology, Far East State Technical University Dissertation in progress - 'Economic Crime'

Appendix B

Social Assessment Group – Responsibilities and Professional Qualifications

Name	Primary Activities	Education
Olga Beck Social Consultant, Supplemental Assistance Programme Coordinator	Core group member since February 2002 Assistant Professor, Institute of Public Administration, History and Sociology, Sociology Chair, Sakhalin State University	Department of History, Yuzhno-Sakhalinsk State Pedagogical Institute Law Department, Modern Humanitarian Institute Post-graduate study, Department of Theory of Law and State, Far East State Technical University Dissertation in progress
Mr Doug Burch Community Consultation/Mediation Specialist [Canadian]	Core group member since December 2002 Community Consultation/Mediation	Carleton University, Ottawa Canada, Bachelor of Science Degree, Geo-chemistry University of Calgary, masters of Economics (Resource and Environmental Economics)
GROUP TRANSLATORS & INTERPRETERS		
Oksana Romanovskaya Translator/Interpreter	Core group member since January 2002 Institute of Philology, Faculty of Romanic and Germanic Philology, Chair of Translation, Senior Lecturer, Sakhalin State University	Ussuriisk Teachers Training College (Pedagogical Institute) Russian Continuing Professional Development Project Management Course, Lancaster University, UK Sakhalin Continuing Professional Development Project Manager's Course and Continuing Professional Development Project Course, Lancaster University, UK
Larissa Korablinova	Core group member since October 2001	Department of Romanic and Germanic Philology, Translator/Interpreter Voronezh State University
INDIGENOUS PEOPLES CONSULTATION EFFORT		
Dr Tatiana Roon Director of the Indigenous Peoples Issues Consultation	Core group member since October 2001 Deputy Director on Study and Research, Indigenous Peoples Issues, Sakhalin State Museum of Natural History	Department of Ethnology and Anthropology, Leningrad State University Post-graduate study at the Museum of Anthropology and Ethnology (Kunstkamera) of the Russian Academy of Science (RAN), Saint-Petersburg Candidate of Science
Dr Emma Wilson Indigenous Peoples Issues Consultant [British]	Core group member since December 2002 Indigenous Peoples Issues	
Ms Elena Nitkuk Native Issues Expert Assistant	Core group member since October 2001 Indigenous Peoples Issues	Department of the Peoples of the Far North, Russian State Pedagogical University
Ms Nellie Illyina Native Issues Expert Assistant	Group member since March 2002 Indigenous Peoples Issues	Department of History, Yuzhno-Sakhalinsk State Pedagogical Institute
PART-TIME STAFF		
Svetlana Nebet Senior Researcher	Psychologist, Sakhalin Nursing Home	Department of History and Social Science, Yuzhno-Sakhalinsk State University Department of practical psychology, Yuzhno-Sakhalinsk State University
Eugenia Karabitskaya Senior Researcher	Professor of English, Institute of Public Administration, Sociology and History, Sakhalin State University/Distance Course of Sakhalin Branch of Ufa Oil Institute	Department of Foreign Languages, Yuzhno-Sakhalinsk State University
Eugenia Pervukhina Junior Researcher	Student Local NGO Experience	Department of History, English teacher training, 4th year, Yuzhno-Sakhalinsk State University
Michael Masharin Junior Researcher	Student	Department of History, 4th year, Yuzhno-Sakhalinsk State University
Konstantin Masharin Trainee	Student	Department of Romanic and Germanic Philology, 3rd year, Sakhalin State University
Olga Pakhomova Trainee	Student Local NGO Experience	Department of History, 4th year, Yuzhno-Sakhalinsk State University
Olga Kuznetsova Trainee	Student	Department of History, 4th year, Yuzhno-Sakhalinsk State University
Valery Ershov Trainee	Student	Department of Physics and Mathematics, 4th year, Sakhalin State University
Dmitry Matveev Trainee	Student	Local NGO Experience Department of Physical Education and Sports, 4th year, Sakhalin State University

Social Assessment Group – Responsibilities and Professional Qualifications

APPENDIX B-02: BIOGRAPHIES OF CORE STAFF

DR PANDORA SNETHKAMP, THE SOCIAL PORTFOLIO MANGER

Dr Pandora Snethkamp acted as the Social Portfolio Manger for the Sakhalin II Project in Yuzhno beginning in July 2002 through the fall of 2002. During that period she oversaw development and training of the Social Assessment Group in the Yuzhno office. In January 2003 she will assume the position as the Project's Social Integration Manager in Yuzhno responsible for both the Social Assessment Group and Community Liaison organisation.

As Social Portfolio Manager her responsibilities managing a team of Russian sociologists and economists to conduct of the Social Impact and Indigenous Peoples Consultation efforts; preparation of baseline studies and impacts analysis for the Environmental Assessment and other social impact assessment related-activities.

Dr Snethkamp has over 10 years experience in analysis and management of socioeconomic issues in international oil and gas development projects, compilation and analysis of social science impact data, litigation support services related to social impacts, impacts to the environment, and cultural resources. Other major work efforts have included:

- Preparation of first industry-wide guidance document entitled Key Questions in Managing Social Issues in Oil and Gas Projects. For the International Oil and Gas Producers [2001].
- Consulting as an in-house on the Chad Development Project for ExxonMobil [1997-2001]. During that time some of her key responsibilities included preparation of the socio-economic actions portion of the Project's Environmental Management Plan and was the primary author of the Cameroon Compensation Plan.
- Consulting for the Natural Resource Damage Assessment-Litigation Support Group, Exxon Company, U.S.A. [1992-1996] on the analysis of social and cultural issues associated with the Exxon Valdez oil spill litigation.

In addition to her experience in social assessment work she has four years of experience as a General Environmental Project Manager with Dames & Moore [1987-1991] where she was responsible for management of multi-disciplinary environmental studies, oil spill response planning, and general regulatory permitting.

For 10 years she was the Director, Centre for Anthropological Studies, Department of Anthropology at the University of California, Santa Barbara [1978-1987]. Her responsibilities included direction of major North American prehistoric and historic cultural resource management projects, including seven years teaching graduate and undergraduate anthropology.

MR GENNADY BOROVSKOY, RUSSIAN SIA PROJECT LEADER

Mr Borovskoy has developed key interview questions in preparation for the pre-public consultations and in November 2001 he co-directed pre-public consultations in Nogliki district, focused interviews with municipal authorities, catch interviews and group meetings.

In February and March 2002, Mr Borovskoy was responsible for data collection and report preparation. He conducted key interviews with administrative authorities, collected community baseline data, breadbasket and medical basket information and coordinated health questionnaires. He analysed the political, NGO, religious and health situations of the Sakhalin Region and wrote a report based on the results of the SIA Group health questionnaires.

In 1990 Mr Borovskoy established the Sakhalin Regional Division of the Russian Sociological Association, and in 1991 was put in charge of the Sociological Laboratory of the Sakhalin State University. The Laboratory conducts research into the local political and social situation, public opinion polls and election campaigns.

In 1993, 1995 and 1996 Mr Borovskoy was project leader for nationwide political surveys, run with Centre for Social Studies of Moscow State University and guided by Duke and Harvard Universities in the USA. From 1993 to 1995, he was co-leader of a joint Russian-Japan-Italian research project on young people's lives. He has more than 30 academic publications to his name and has had articles published in sociological periodicals in Japan.

Appendix B

Social Assessment Group – Responsibilities and Professional Qualifications

DR ALEXANDER KONKOV, RUSSIAN PROJECT CO-DIRECTOR

Dr Konkov's responsibilities include organisation and coordination of pre-public consultations and development of questions and methodology for baseline data collection. In December 2001, he co-directed the pre-public hearing consultations in the communities of western Sakhalin, conducting focused interviews with municipal authorities, catch interviews, and group meetings. He was in charge of writing the pre-public consultations reports and portions of the Preliminary Environmental Impact Assessment (PEIA).

Dr Konkov is a member of the Russian Association of Sociologists and a member of the Russian Association of Educators. Since 1991, he has been a member of the Sociological Laboratory of the Sakhalin State University and has co-directed a range of research projects on local political and social situation, including research into the labour market, and public opinion polls.

Between 1993 and 1995, Dr Konkov was a member of a Russian-Japanese-Italian research group studying young people's lives. In 1993 and 1996 he participated in a Russian-American research project on changes in cultural and political values of Russians.

Between 1997 and 2000, Dr Konkov led the Sakhalin section of a research project conducted by the Institute of Sociology of the Russian Academy of Science on economical, political and social changes in Russia. In 1995 he led the Russian part of an international research project on business, with input from the USA, Singapore, Russia, and Kazakhstan. In 1997 and 1998 he conducted research into business development in Russia and the United States with the Loyola Marymount University, USA.

MS OLGA KHMELYOVA, SOCIAL ASSESSMENT CONSULTANT

In November 2001, Ms Khmelyova co-directed the pre-public consultations in 52 communities of Sakhalin Island. The work included focused interviews with municipal authorities, catch interviews and group meetings. In December 2001, she helped organise SEIC's environmental presentations. In February and March 2002, Ms Khmelyova was responsible for the collection of baseline data collection in Tymovsk, Makarov, and Smirnykh Districts and for the preparation of reports on this data. She was in charge of a four-strong team of sociologists and students conducting key interviews with administrative authorities, collecting breadbasket and medical basket information, and coordinating health questionnaires.

In August 2002, Ms Khmelyova participated in the development of a questionnaire on the Supplemental Assistance Programme.

Ms Khmelyova has a research experience in social surveys, the political situation, social and economic conditions and the labour market in Sakhalin Region. She was involved in the Sakhalin-1 public opinion research project commissioned by Exxon Neftegas Ltd. and in price dynamics research.

MS MARINA EE, SOCIAL ASSESSMENT CONSULTANT

Ms Ee has been responsible for the social and economic chapters of the TEO-C and PEIA.

In January and February 2002, Ms Ee started developing SIA Report categories and methodology for baseline information collection. She was in charge of work in the south of the Sakhalin Region, where, she led a four-strong team of sociologists and students, conducting consultations on Project impacts, collecting baseline, breadbasket and medical basket information, conducting key interviews with administrative authorities and coordinating health questionnaires. She was responsible for preparing reports and evaluating the impacts. In August 2002 Ms Ee was in charge of developing a questionnaire on the Supplemental Assistance Programme.

Ms Ee has conducted research into the labour market in Sakhalin Region sponsored by the Regional Administration; and into employment, demography, delinquency and a consumer basket study and has published research on the labour market.

Social Assessment Group – Responsibilities and Professional Qualifications

MS OKSANA STEPANYUK, SA GROUP MANAGER

Joined the Social Assessment Group in January 2002 as the Group manager. She assisted in the Social Portfolio Programmes implementation and facilitated realisation of Compensation and Supplemental Assistance Programme as part of the Social Portfolio Programmes.

Ms Oksana Stepanyuk has experience of working as a Program Officer of the Eurasia Foundation Sakhalin Branch, Yuzhno-Sakhalinsk, Russia from January 1998 to October 2001. She opened and managed the Eurasia office in Yuzhno-Sakhalinsk. Carried out extensive outreach work in all communities of the Sakhalin Region allocating almost US\$1,000,000 in four years for quality projects. She worked with Sakhalin Energy and Exxon Neftegas on joint projects managed by Eurasia Foundation providing timely feedback on the project implementation to the partners. She established productive working relations with Sakhalin NGOs, government officials and mass media.

In 1997 she was a project manager in American Russian Centre where she managed Basic Business Courses for small and medium businesses in Yuzhno-Sakhalinsk and Tymovsk.

MS ANNA ROMANOVA, SOCIAL ASSESSMENT CONSULTANT

In November 2001, Ms Romanova co-directed pre-public consultations in 52 communities of Sakhalin Island. These included focused interviews with municipal authorities, catch interviews and group meetings. In December 2001, she helped organise SEIC's environmental presentations.

In February and March 2002, Ms Romanova worked in Nogliki District and was responsible for collecting baseline information and for preparing reports. She directed a four-strong team of sociologists and students, conducting key interviews with administrative authorities, collecting breadbasket and medical basket information, and coordinating health questionnaires.

MS TATYANA EE, SOCIAL PROGRAMME DATA MANAGEMENT SPECIALIST

Ms Ee has been responsible for overseeing, reviewing and editing statistical data of the social and economic chapters of the TEO-C and PEIA. In January 2002, she started managing data for SIA Scoping and Public Discussion. In March 2002 she was put in charge of SIA work in Nogliki and Poronaisk Districts, leading a four-strong team of sociologists and students. This involved collecting baseline data, breadbasket and medical basket information, conducting key interviews with administrative authorities, coordinating health questionnaires, conducting consultations on project impacts and mitigation measures and preparing reports.

Since 1993 Ms Ee has assisted in several research projects on demographic development, crime and labour in the Sakhalin and Khabarovsk Regions.

MR EUGENIY EMELYANOV, SOCIAL ASSESSMENT CONSULTANT

Mr Yemelyanov joined the project in March 2002 as a part-time Senior Field Researcher, working in the communities in the south of Sakhalin Island. His responsibilities included: daily supervision of three people, conducting key interviews with administrative authorities, collecting community baseline data, collecting breadbasket and medical basket information, administration of health questionnaires and preparation of reports for the SIA.

In July 2002 Mr Yemelyanov joined the SIA Team on a full-time basis as a Social Assessment Consultant conducting consultations on project impacts and mitigation measures. He also conducted field-work, identifying sensitive areas along the pipeline route.

Since 1995 Mr Yemelyanov, has taken part in sociological polls and surveys and election campaigns conducted by the Laboratory of Sociology of the Sakhalin State University.

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Social Assessment Group – Responsibilities and Professional Qualifications

MS OLGA BECK, SOCIAL CONSULTANT, SUPPLEMENTAL ASSISTANCE PROGRAMME COORDINATOR

In February - March 2002 Ms Beck worked in communities in the south of the Sakhalin Region where she was responsible for conducting health interviews and key interviews with administrative authorities, collecting community baseline data and breadbasket and medical basket information, and helping to prepare reports. In June and July 2002 she conducted consultations on project impacts and mitigation measures.

In September 2002 Ms Beck started working on the project's Supplemental Assistance Programme and on identifying sensitive areas along the pipeline route. She is currently in charge of additional analysis for the Supplemental Assistance Programme, identifying affected land-users and developing recommendations for the Programme implementation.

Since 1999 Ms Beck has worked in the Sociological Laboratory of the Sakhalin State University, taking part in research and election polls. She has also participated in research on juvenile delinquency and crime.

MR R. DOUGLAS BURCH, PUBLIC PARTICIPATION/DISPUTE RESOLUTION CONSULTANT

Douglas Burch joined the project in January 2002 and is still presently with the company. He worked with the Social Assessment Group, preparing the team for consultations on community baseline information as well as assisting with structuring and writing portions of the SIA report. He also trained the Social Assessment Group in communications and conflict management skills.

Douglas has an undergraduate degree in Geo-Chemistry and a Masters of Resource Economics. Ongoing training includes a certificate in intercultural communications with a speciality in intercultural mediation.

Douglas has 10 years of experience, first as an exploration geologist and as an oil and gas economist and policy analyst. For the last 11 years he is working as a consultant in the field of community development and conflict management. This work primarily focuses on development issues in remote circumpolar communities. This work has involved designing public multi-party participatory processes in support of community planning and conflict management.

Prior to joining Sakhalin Energy he designed and has delivered two short courses for the government of the Russian Federation. The topics of these seminars are: 'Building Good Public - Corporate Relationships'; and 'Mutual Gains Negotiations for Benefits Agreements'. These seminars have been delivered in nine different locations in the Russian Federation over the previous two years.

DR TATIANA ROON, DIRECTOR OF THE INDIGENOUS PEOPLES ISSUES CONSULTATION

Dr Tatiana Roon manages the Indigenous Peoples Consultation Team and organises Indigenous Peoples Consultation Programme relating to Phase II of the Sakhalin II project.

Her responsibilities included organisation and coordination of consultations and household survey, development of questions for conducting focused interviews and group meetings with indigenous peoples. Tatiana developed a strategy and plan of consultations with indigenous peoples and administrative authorities on impacts and mitigation measures, relating to Phase II of the Sakhalin II project. She was in charge of writing the IP consultations reports and portions of the Preliminary Environmental Impact Assessment (PEIA) and Social Impact Assessment (SIA).

Dr Roon is a recognised international expert on Sakhalin's indigenous peoples. In 1997 she wrote her dissertation on ethnography, ethnology and anthropology of Indigenous Peoples of the North (Sakhalin's Uilta) and has a range of publications in scientific and popular science editions, both Russian and foreign, on social and cultural anthropology of Sakhalin's indigenous peoples.

Dr Roon has worked in the Sakhalin State Museum of Local Lore since 1988 as an ethnologist/ethnographer. In 1994 she headed the ethnology department of the museum and in 1998 became the Assistant Director on Study and Research.

Social Assessment Group – Responsibilities and Professional Qualifications

DR EMMA WILSON, INDIGENOUS PEOPLES ISSUES CONSULTANT

Dr Emma Wilson has an MA (Russian and German) and a PhD. from Cambridge University. Dr Wilson has lived for over three years in the Russian Far East (Vladivostok and Kamchatka), including one year in Nogliki on Sakhalin Island. In 2002 she finished her Ph.D. entitled Local Participation in Natural Resource Management, Nogliki District, Northeastern Sakhalin. She has written a number of articles on oil development on Sakhalin and indigenous peoples issues.

Dr Wilson has worked for a number of environmental organisations, including IUCN, The World Conservation Union, Friends of the Earth- Japan, and Sakhalin Environment Watch. She now works as an independent social-environmental consultant and is based in Bedfordshire, UK.

